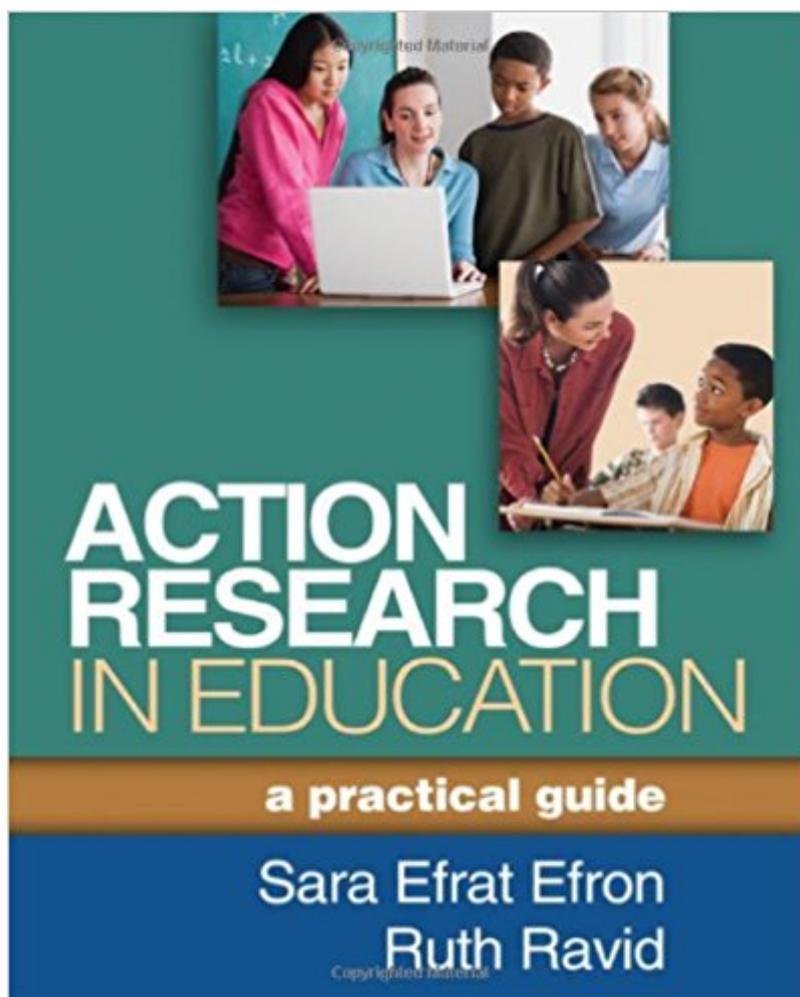


The book was found

Action Research In Education: A Practical Guide



Synopsis

This accessible, pragmatic text shows educators step by step how to conduct classroom- and school-based studies to improve instructional practices. The book presents methods and strategies for implementing each stage of the action research cycle, providing balanced coverage of qualitative, quantitative, and mixed-methods approaches. Readers learn how to: select and define a research topic; develop a literature review; choose a design; formulate data collection strategies; design and/or evaluate assessment tools; and interpret, analyze, and report study results. Helpful examples and vignettes depict a variety of real-world teaching and learning situations, school subjects, and age groups (PreK-12). Pedagogical Features Include: *Exercises and activities in every chapter. *Checklists, guidelines, and templates that enable busy educators to self-assess the progress and quality of their studies. *Example boxes illustrating the components of an action research report. *Summary tables highlighting key aspects of different research strategies. *Chapter summaries and suggestions for further reading.

Book Information

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Customer Reviews

Excellent teaching involves on-going reflections and inquiry into the teaching-learning relationship. Professors Efron and Ravid provide an outstanding resource for understanding this important relationship through an active process of inquiry and systematic applied research. The book is well written, clear and provides an easy to follow guide to the research process. The readers will find the illustrations and examples of each step in the action research process helpful in designing and

implementing their own research. Students, beginning teachers, and advanced practitioner researchers will find the book extremely useful either in their studies or teaching practices. I highly recommend this book both as a textbook and a resource for practicing teachers.

This practical presentation of educators who do research to improve learning situations provides impressive examples. For any person who cares to understand approaches that could look at present school practices in ways that can stimulate positive changes through research, writing, and creative actions, this is a great book.

Developing research skills for teacher-practitioners can be particularly challenging for teacher educators. I have used this text, in part or as a course text, for several graduate courses for educators and have found it to be particularly helpful. Written well and in teacher-friendly language, Efron and Ravid's text is highly relevant, accessible and engaging.

As a fellow teacher of action research, I found this book to be a practical addition to available textbooks. This book is geared towards the novice researcher, and particularly towards those in education. Of note are the two chapters devoted to the literature review, and to the use of assessment data in action research. I highly recommend this book, as the use of writing examples models needed writing practice for students.

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